**Program Name**   Juris Doctor

**Is this a 3-year or 5-year assessment report?**   5-year

**Please list all of your program's learning outcomes.**   1. Students shall demonstrate competence in core legal doctrinal subjects.

   2. Students shall demonstrate competence in legal research, writing, and drafting.

   3. Students shall demonstrate competence in legal reasoning and analysis.

   4. Students shall demonstrate competence in applied lawyering skills.

   5. Students shall demonstrate an understanding of the professional and ethical obligations of the legal profession.

**Today's Date:**March 13, 2021

**Please indicate the academic years that this 3- or 5-year report covers.**   2018-2019, 2019-2020

Please list the learning outcomes you assessed for this 3- or 5-year report and describe the plan...
   1. Students shall demonstrate competence in core legal doctrinal subjects.
   - We assessed year over year bar examination passage rates for our students.
   - We surveyed our externship supervisors in 2018.

   2. Students shall demonstrate competence in legal research, writing, and drafting.
   - We collected awards and publications related to student writing expertise.
   - We surveyed our externship supervisors in 2018.

   4. Students shall demonstrate competence in applied lawyering skills.
   - We collected awards related to student skill expertise accomplished through competitions.
   - We surveyed our externship supervisors in 2018.

**Please describe changes that have been implemented or planned as a result of your interpretation of your assessment results**
   As a result of our interpretation of the assessment results, we have decided to reassess our assessment plan and strategy. We plan to design a new survey that more accurately allows us to assess our students' work in their externships and also their post-graduation work. We also recommend that we draw our learning outcome assessments into our courses rather than seeking only external assessment through surveys, reporting of hours worked in pro bono or clinical programs and externships, and awards in competitions and other accomplishments for our students. These do capture a subset of student success and level of commitment to practical training, but a more granular approach in our curriculum and the artifacts of our courses could provide a more consistent and reliable assessment of whether our learning outcomes are achieved and at what level of competency.

   We also have some data from a 2015 Law School Survey of Student Engagement that reports how students assess their legal education. A recent change to our ABA accreditation requirement allows for student assessment of the sufficiency of our program to help measure the degree to which we are meeting our programmatic learning outcomes for accreditation. We plan to use the LSSSE survey along with surveys conducted by our Dean of Students Affairs at the end of the 2020-2021 academic year to assess some of our learning outcomes through student self-reporting.

**Please include your email address and we will send you a report that is generated with your response**   amelia.rinehart@law.utah.edu

**Attach any document that would be helpful to describe your assessment process, results, or actions.**   <https://utahsa.az1.qualtrics.com/WRQualtricsControlPanel/File.php?F=F_1CHEUaWCZFZazuK>